

Welcome
Ngā mihi

Design For Equity and Intergenerational Wellbeing:

Foundations Online Learning Program

27 and 28th May 2021 Module B



Please note the content of the sessions will be recorded.
Break out rooms will not be recorded.



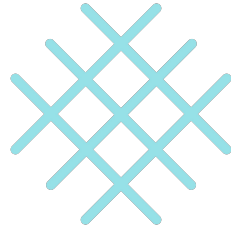
Karakia

Whakataka te hau ki te uru	Get ready for the westerly
Whakataka te hau ki te tonga	And be prepared for the southerly
Kia mākinakina ki uta	It will be icy cold inland
Kia mātaratara ki tai	and bitterly cold on the shore
Kia hī ake ana te ata kura	May the dawn rise red-tipped
He tio, he huka, he hauhu	With ice, snow and frost
Tihei mauri ora!	Let there be life!

Foundations Program Overview



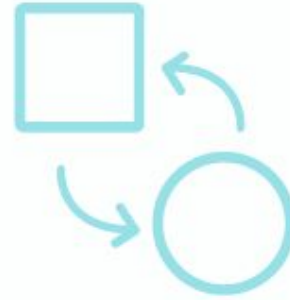
WELCOME
Landing



MODULE A
CONNECTING
Why and how we
work together

Rāpere, Thursday
Connecting, core concepts,
principles and
approaches

Rāmere, Friday Clinic
Māori Future Making with
Tokona Te Raki, Posha London
and Madison Simons



MAKING
From transaction to
transformation

Rāpere, Thursday
Methods and ways of working,
building systems readiness

Rāmere, Friday Clinic
Ways of knowing and working
with Desna Whaanga-Schollum
Ngā Aho, Network of Māori
Design Professionals



MODULE C
LEARNING
Building learning
capacity

Rāpere, Thursday
Designing for change,
integrating developmental
evaluation

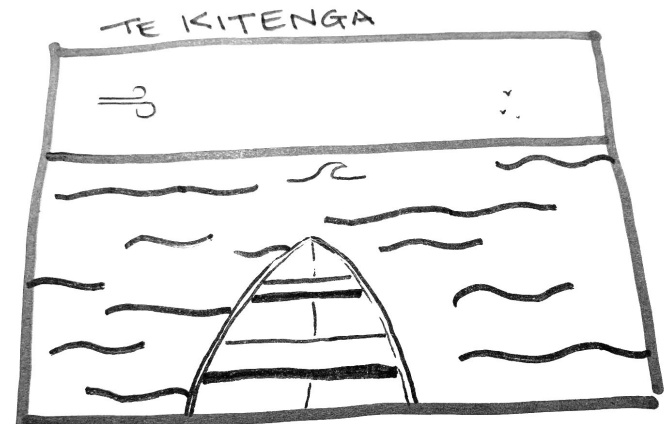
Rāmere, Friday Clinic
Developmental evaluation with
Debbie Goodwin,
Tuakana Teina Evaluation
Collective

Today

Group check in

The Slido logo is displayed in a green, lowercase, sans-serif font within a white rectangular box.

How is your waka today?



Recap

Foundations

Power and influence
structures

System settings

Whānau outcomes



Recap

Foundations

Working in place with people,

And holding our gaze to the wider structural factors that set the conditions for equity and wellbeing

Power and influence structures

Designing for equity and intergenerational wellbeing means working with people in place.

System settings

And the wider structural factors, norms, settings and behaviours that shape and influence outcomes for whānau.

Whānau outcomes



Recognising our actions and ways of working contribute to rebalancing, or compounding existing inequity.

And to building the capacity of the system to working differently (in big and small ways)

Recap

Foundations

7 things that matter

How we work is as important as what we are working on.

Some of the ways of working that are helpful to us

ANCHORED
IN PLACE

CULTURALLY
GROUNDED

STRENGTHS
BASED

RESPONSIVE
TO COMPLEXITY

LOCALISED
EVIDENCE

LOCAL VIEW
SYSTEMS LENS

VALUES &
PRINCIPLES
LED

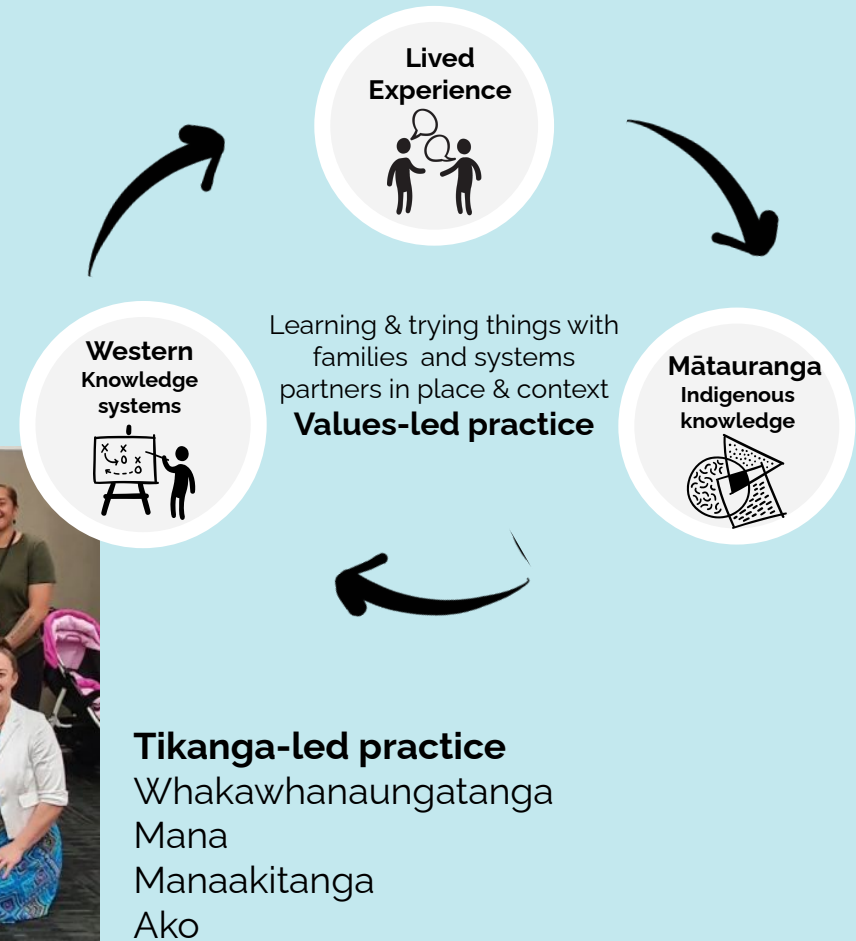


Learning & making together

He Whānau Whānui o Papakura



DESIGN FOR EQUITY & INTERGENERATIONAL WELLBEING:
FOUNDATIONS ONLINE LEARNING PROGRAM



Tokona te Raki



Creating an indigenous solutions economy
A shared Tiriti innovation space



Figure 1 - Process for Change

Learning by doing.
How we recognise, track and work for
transformational change

From last week

Outcomes from how we work

The process (how we work) builds capacity, and can enhance existing capacity - making that intentional and visible

Working within the context of the Crown

How do you create trust when you work for the crown?

Are we capable of sharing power?

Power and expertise

How do we balance power and tautoko partners who work with whānau to do the same?

How do we keep whānau at the centre of policy and recognise their expertise?

Taking things into our work

Applying and incorporating the learning - how do we share and bring others along into the journey

How to not get overwhelmed by the complexity of the systems and organisations we work within

How do we incorporate our learnings into as much as we control and influence AND advocate for them beyond that

Module B

Potential team sessions

Rapid Reflection
Learning loops with the team

Date: _____
RtOp: _____

What did we do and with whom?
Summarise the key activities in bullet points. What did we do and with whom over this reflection period? (Include specific demographics)

What is going well?

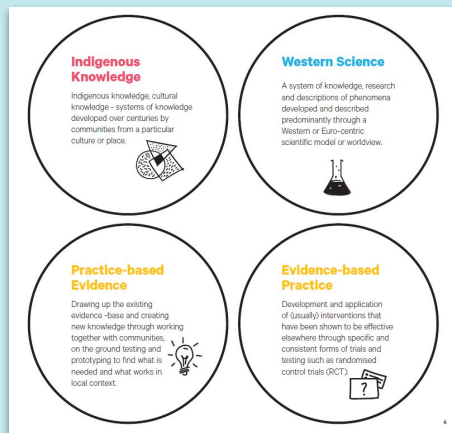
What new questions were raised?

Surprises, lessons, challenges or pivots
What key tensions, surprises or challenges have emerged?

What did we learn?
Capture the key learning the team has identified.

So what? What next? What needs to change or be followed up as a result?

Rapid reflection



Relationship to evidence

Mapping Capabilities and Conditions Framework

	Undeveloped	Understanding	Developing	Mature	Leading	Action Plan
Individual / Teams	●	●	●	●	●	●
Organisation	●	●	●	●	●	●
System wide	●	●	●	●	●	●

Are we dedicating the right time and people to developing and maintaining relationships with iwi, organisations, whānau and community we are working with?

How confident are we in using inclusive and participatory practices that are responsive to place and culture?

How well do we demonstrate transparency and accountability to whānau and stakeholders about the process, their input and their level of influence?

How well do we build and hold safe spaces where whānau and stakeholders can work together in new and creative ways?

Mapping & Mobilising Prompt Cards

Team recap



**ACC/
Oranga Tamariki**



**Youth Empowerment Team
Auckland Council**

Peer recap

In the break out, introduce yourself

Share your own recap?

Something that you've tried...

Something that has stuck with you...

A connection to your mahi...



Rapid Reflection
Learning loops with the team

Date: _____
Rapid: _____

What did we do and with what?
Summarise the key activities in bullet points. What did we do and with what over the reflection period? (Use table space if necessary)

What to bring next?

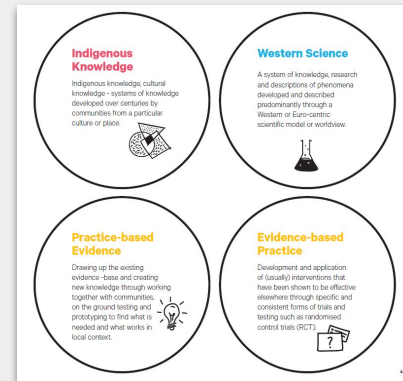
What new questions were raised?

Surprises, tensions, challenges or plans
What key tensions, surprises or challenges have emerged?

What did we learn?
Capture the key learning the team has identified.

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Rapid reflection



Relationship to evidence

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Organisation	•	•	•	•	•	
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Prompt Cards

Pause

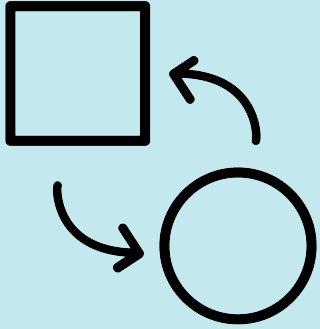
A moment to reflect on
that kōrero

Share in the comments what was
exciting to hear or good to share

Capture some
thoughts/whakaaro
in the chat



Today

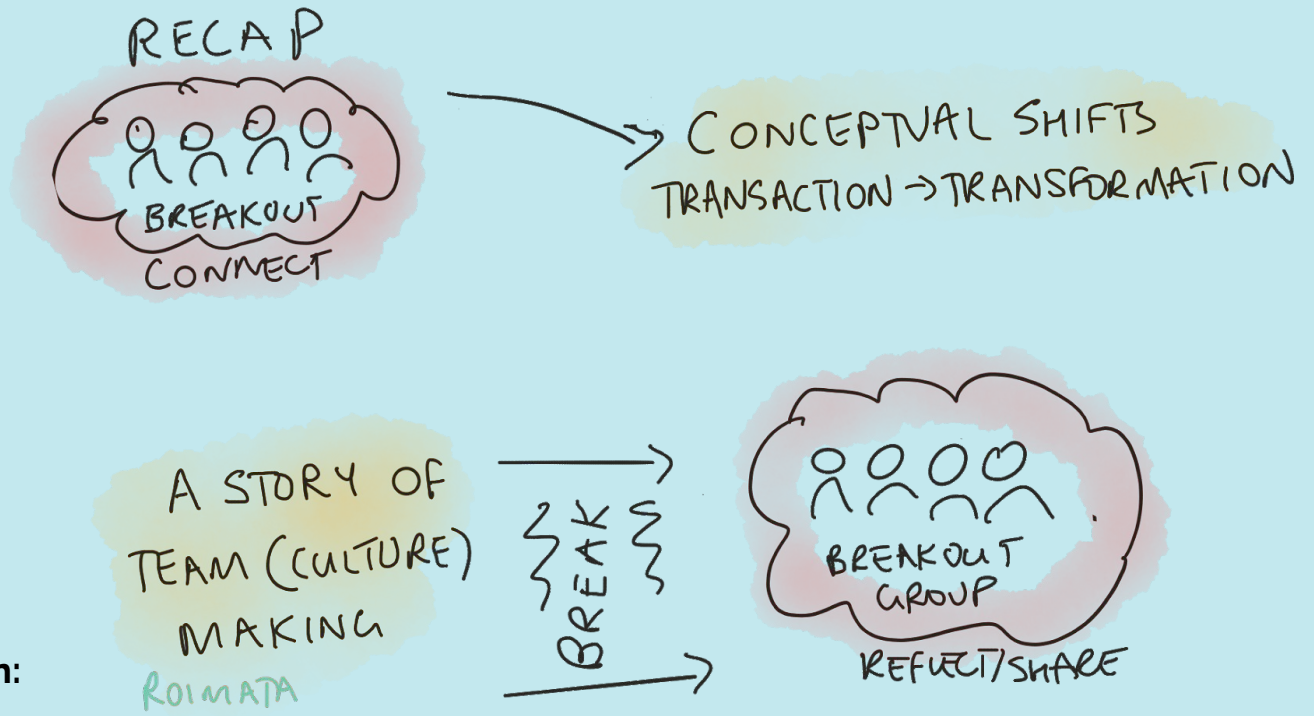


Key Message for the session:

'Making together' as a way to build the capacity of the system (and the people in the system) to work differently

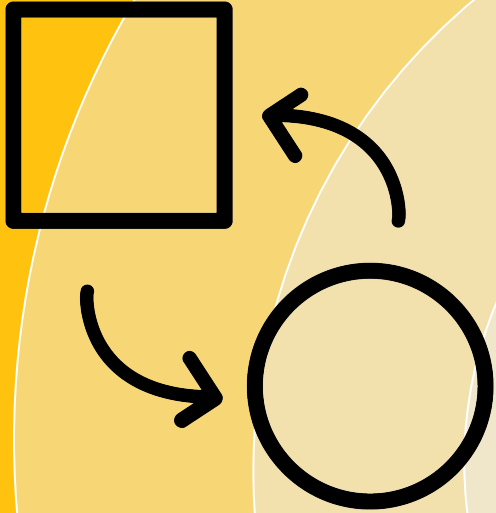
Module B

DESIGN FOR EQUITY & INTERGENERATIONAL WELLBEING:
FOUNDATIONS ONLINE LEARNING PROGRAM



Making together

From transaction to
transformation



Making: Transaction → transformation

From services

A focus on services and interventions aimed at individuals and families to address equity



To ecosystems

Investing in environments, behaviours, systems that promote wellbeing, including healing, strengthening, re-balancing, wairua, mauri ora

From things

(Co)design as a process for developing new ideas, services, innovations

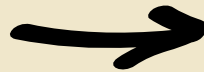


To capacity and capability

(Co)design as an opportunity to build capability and capacity for new ways of working, new relationships, norms, practices, reweaving

From prescribing

Solutions defined from inside government



To platforming and partnering

Long term relationships that support locally led responses, government as enabler, connector

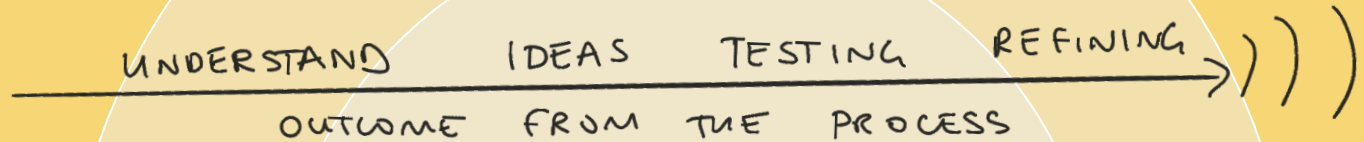


Transaction



transformation

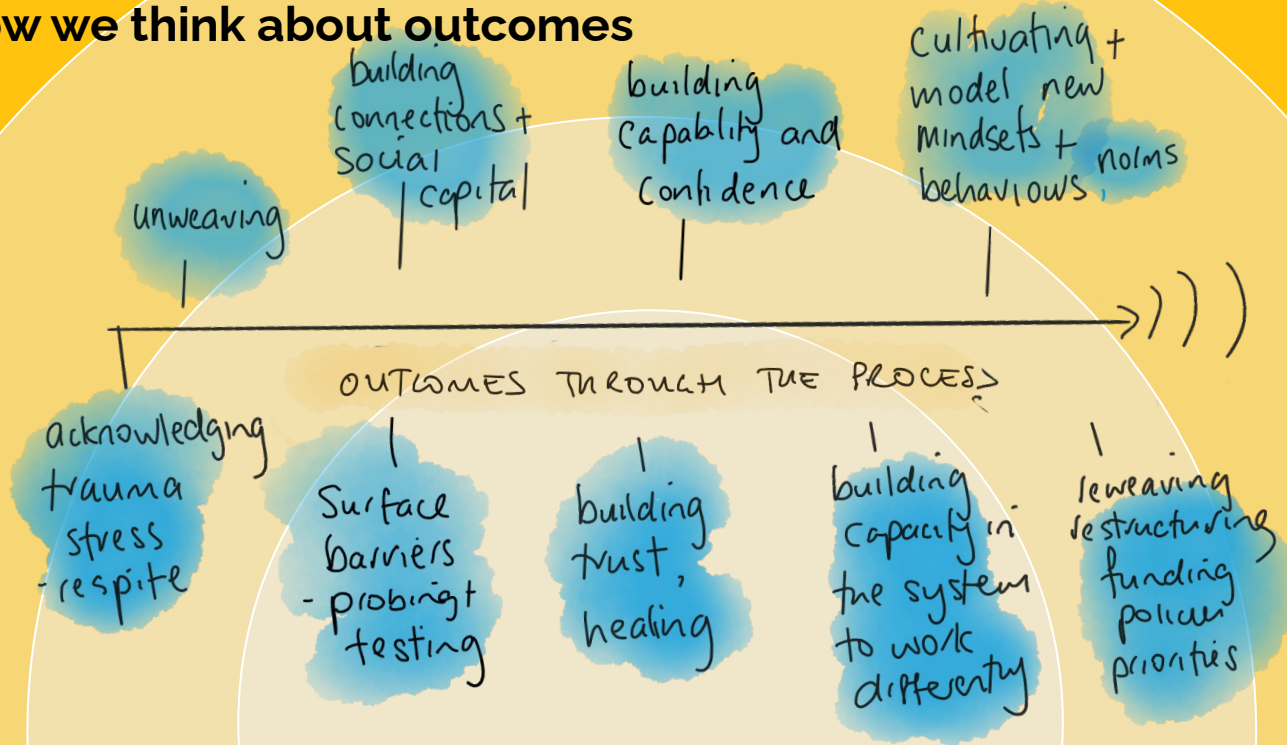
Shifts how we think about outcomes



From: Making together (design) as an opportunity to make new things (a focus on the what)

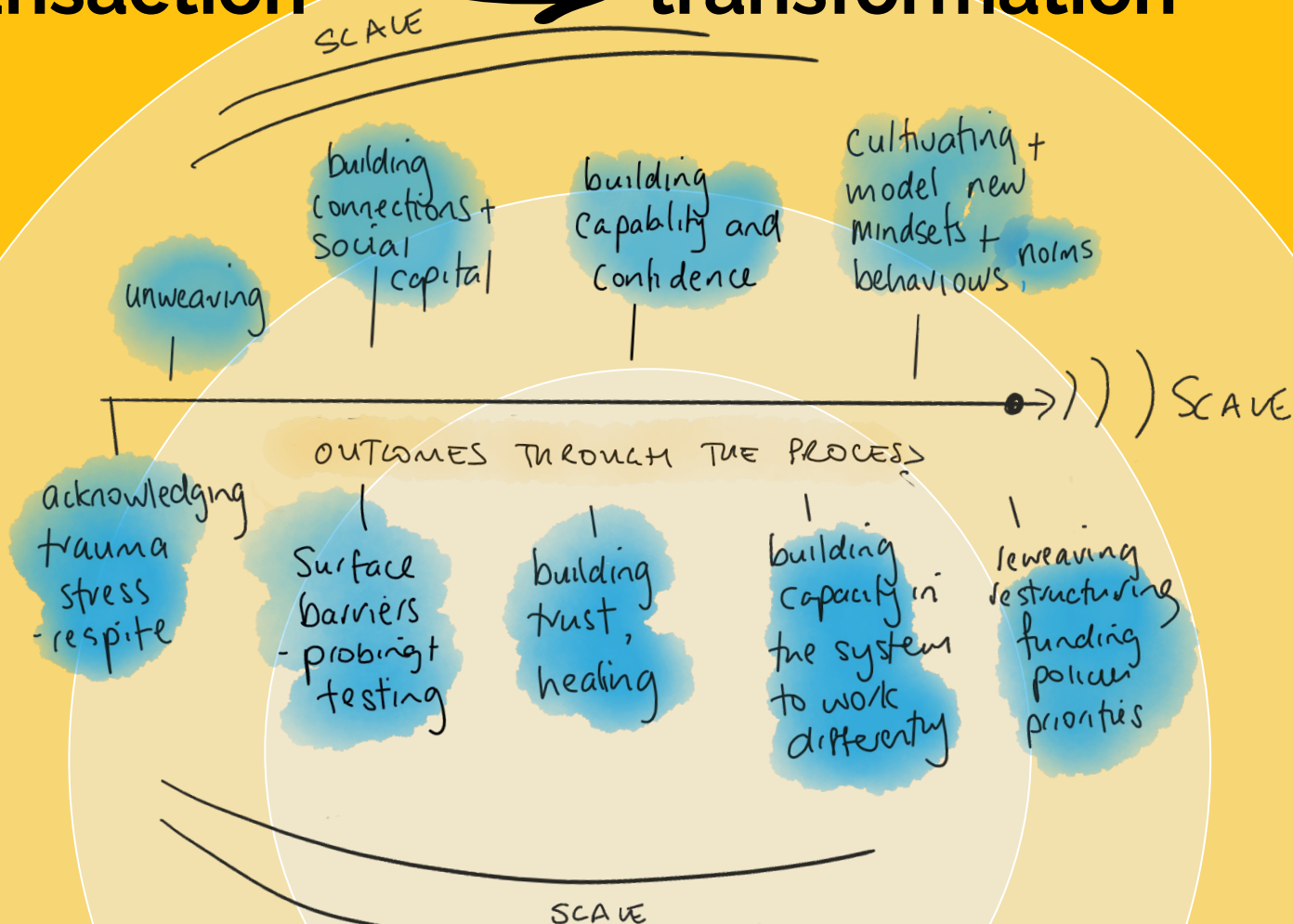
Transaction → transformation

Shifts how we think about outcomes



To: Making together (design) as an opportunity to build capability and capacity of place, people and the system to work differently

Transaction transformation



**Some different
examples of learning
and working working
together in
transformative ways**

Invitation is to think about
what you might:

**Celebrate
Challenge
Amplify
Extend**

In your own mahi



Making: Kōrero with Roimata Taniwha-Paoo

Creating Home

Our journey (and how it turned out completely different)

Shared Visions -

'Potential end goal'

Connected communities that acknowledge that mana of each and every Aucklander

Auckland Libraries

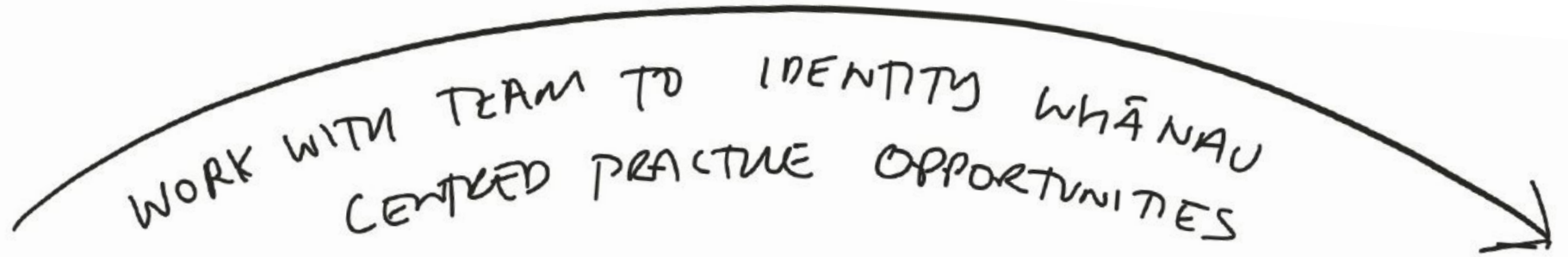


Co-design welcoming spaces with whānau where tamariki can be nurtured toward lifelong outcomes

TSI

Shared Vision

Dream goal

A large, hand-drawn black arrow that curves from the left side of the page towards the right, ending in a standard arrowhead. Inside the curve of the arrow, the text "WORK WITH TEAM TO IDENTITY WHĀNAU CENTRED PRACTICE OPPORTUNITIES" is written in a casual, handwritten style.

WORK WITH TEAM TO IDENTITY WHĀNAU
CENTRED PRACTICE OPPORTUNITIES

5 Minimums



A genuinely warm and welcoming face



Place to heat food



Place to change baby



Opportunity to connect with others



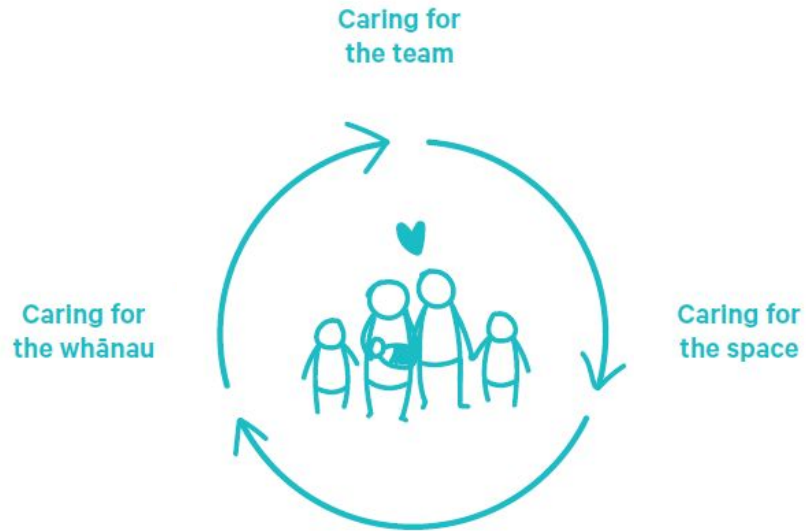
A contained space

Conditions needed in space

- Unwelcomed
- Toilet door locked
- Drinking water not available
- Changing table locked
- Minimal opportunity to connect with others

Practice:

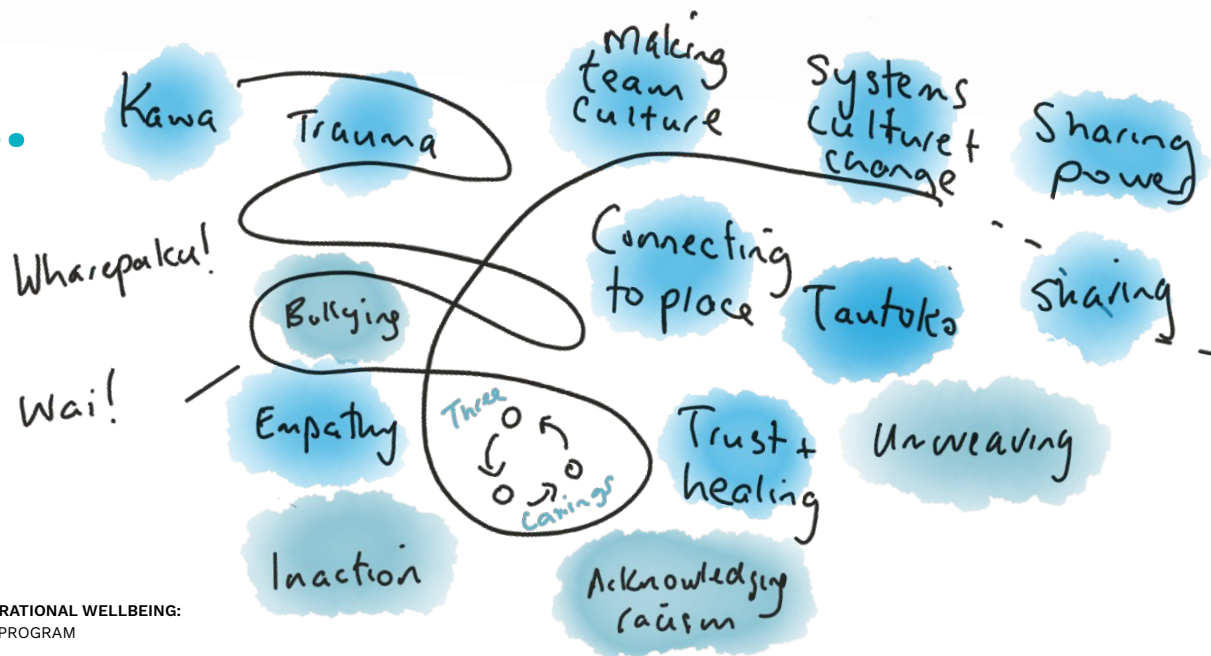
***Different ways of working to get different results -
Transforming team, community, space***



We thought...

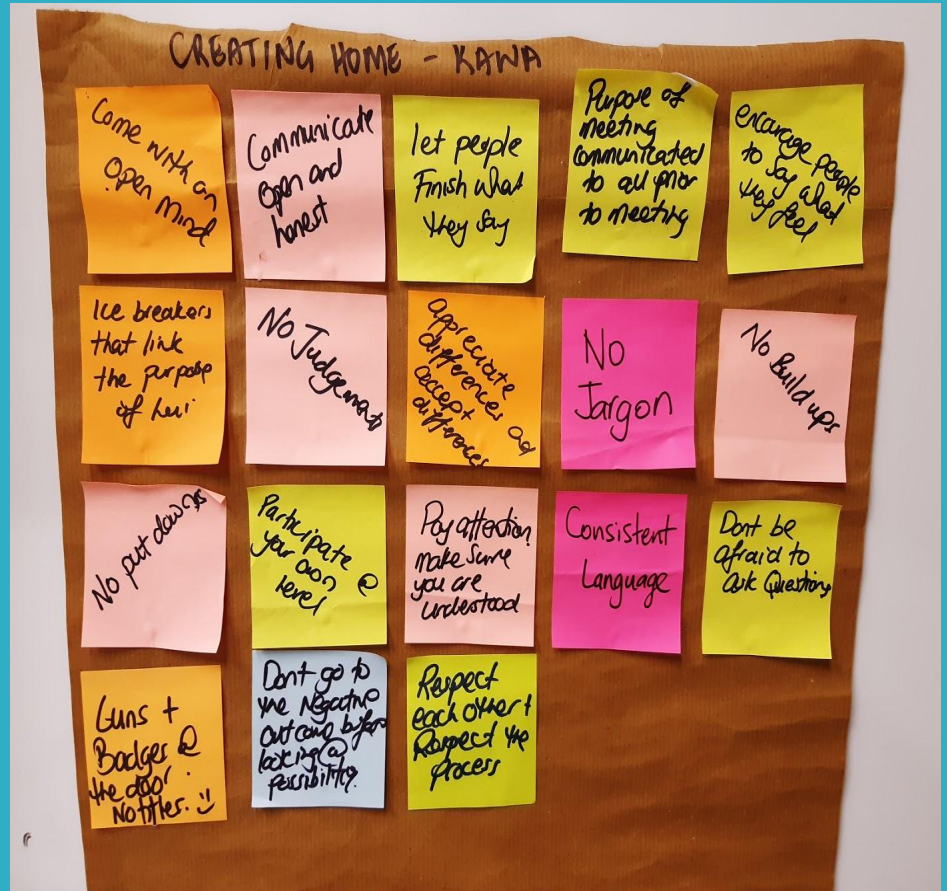
WORK WITH TEAM TO IDENTIFY WHĀNAU
CENTRED PRACTICE OPPORTUNITIES

We got...



Caring for space

Kawa setting - agreement with each other in space



Caring for kaimahi/Team

Orienting to purpose/vision

Redesigning vision to make it fit for purpose for locality



Caring for whānau - *Kaimahi seeing themselves as a whānau*

Framing Question:

How might we move closer to our purpose?

Themed

“What is our purpose?”

“Things we as a team do well”

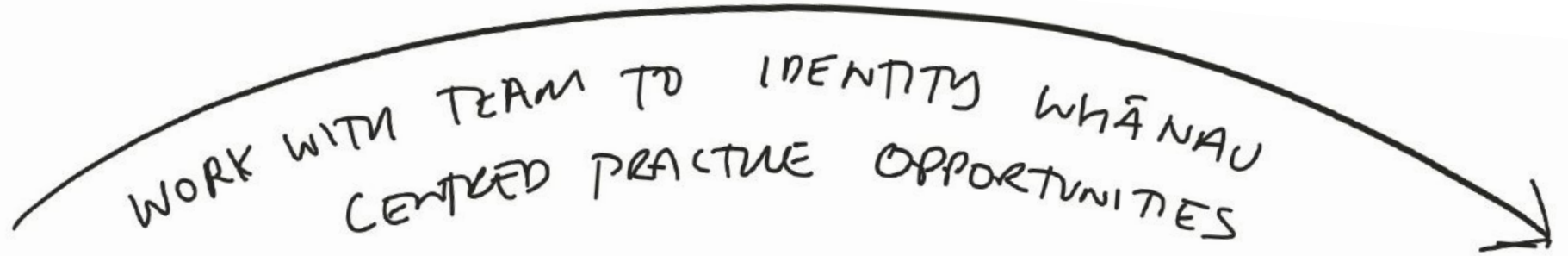
“Things we need to work on”

“Its hard when”



Fantasy Rawenga

Dream goal



WORK WITH TEAM TO IDENTITY WHĀNAU
CENTRED PRACTICE OPPORTUNITIES

Shifts



Addressed

**Opening locked
toilet door**



Empathy for community,
Prioritising whānau

Team Culture



Whanaungatanga,
Manaakitanga, safety

**Kaimahi feel
heard and valued**



Systemic trauma,
team trauma,
healing

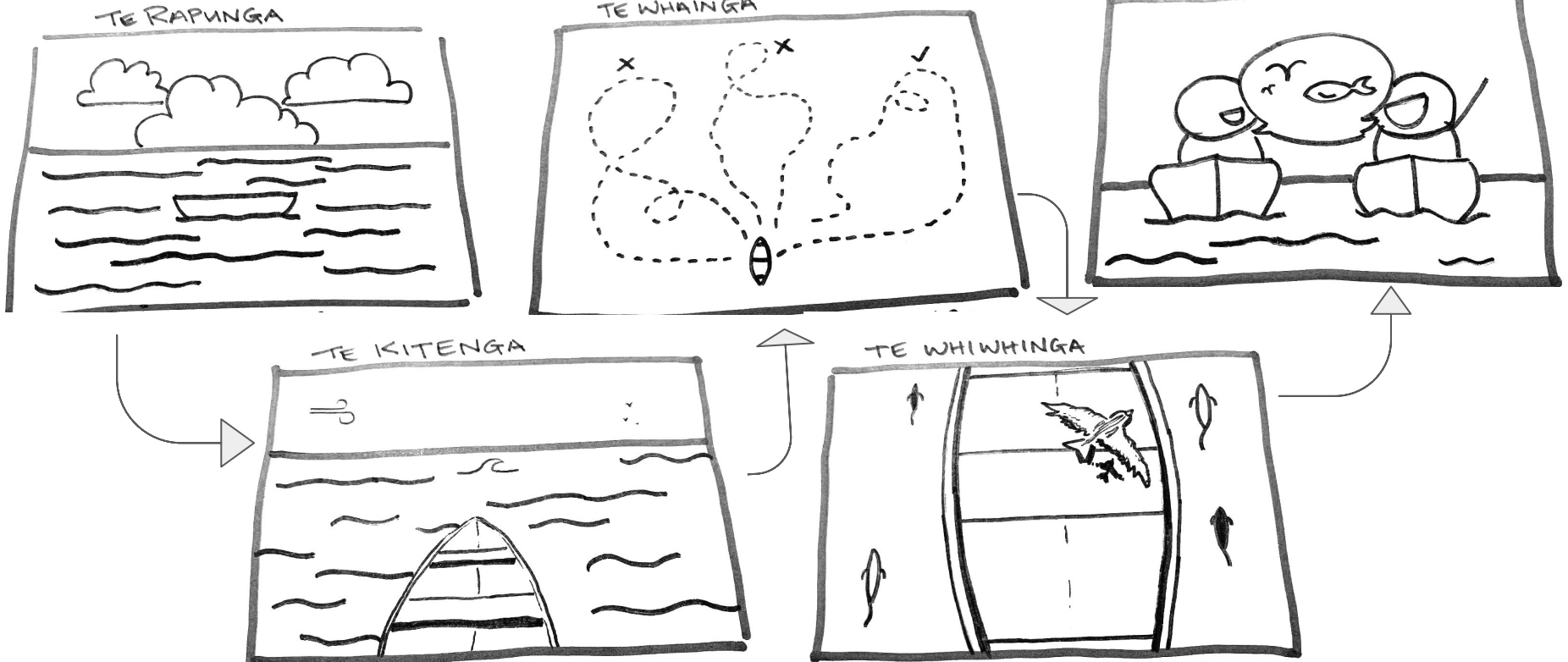
**Drinking water
available**



Service to community,
power and control

Hautu Waka phases

Helping us to see things differently



Break

10 minutes

Break out kōrero

Reflecting on what we heard

Thinking about the mahi you are working on

What tohu and signs are showing up in your mahi now? What shifts are you recognising or working towards?

Have one person from each group take some notes to share back in comments



Break out kōrero

**Share the notes back into
chat from each group**

Tuhia ō kōrero

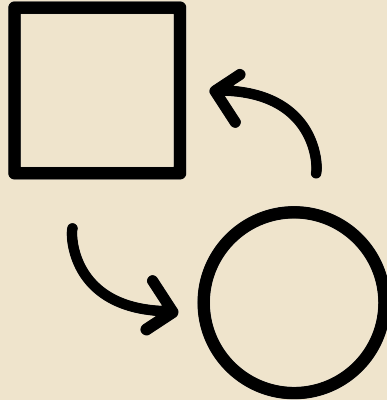
Write your group summary
in the chat

Making:

Making together to build connection, capacity and opportunity for different outcomes

Prototyping in principle and in practice

Prototyping is a critical part of design, especially when working in complex settings.





NGĀ AHIŌ

DESIGNING MĀORI FUTURES

**He pātai
He whakaaro to
take into
tomorrow**



What pātai/question or
whakaaro/thought will
you take into āpōpō?

**Any teams who want
to share tomorrow?**

Ngā mihi nui nui

***Ka kite āpōpō e
te whānau***



Karakia

Unuhia, unuhia

unuhia ki te uru tapu nui

kia wātea, kia māmā, te ngākau

te tinana, me te wairua i te ara takatū

Koia rā e Rongo

E whakairihia ake ki runga

Kia tina! TINA!

Haumi e, hui e! TĀIKI E!

Release, release

release us from this sacred state

to clear and set free the heart

body and spirit so that we are prepared

Let peace and humility

be raised among us

and be made manifest (indeed!)

Draw it together! Affirm! It is done!