

Ngā mihi nui, welcome

Design For Equity and Intergenerational Wellbeing:

Foundations Online Learning Program

Friday 7th May 2021 9.30-11.30

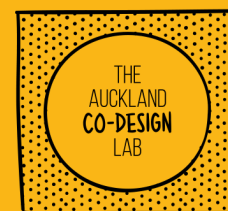


Please note the content of the sessions will be recorded. Break out rooms will not be recorded.

DESIGN FOR EQUITY & INTERGENERATIONAL WELLBEING:
FOUNDATIONS ONLINE LEARNING PROGRAM



The
**Southern
Initiative**
—————



Karakia

Whakataka te hau ki te uru

Get ready for the westerly

Whakataka te hau ki te tonga

And be prepared for the southerly

Kia mākinakina ki uta

It will be icy cold inland

Kia mātaratara ki tai

and bitterly cold on the shore

Kia hī ake ana te ata kura

May the dawn rise red-tipped

He tio,he huka, he hauhu

With ice, snow and frost

Tīhei mauri ora!

Let there be life!

Ngā mihi nui

Hosting team Friday 7th May

Angie Tangaere

Baruk Jacob

Lee Ryan

Desna Whaanga-Schollum

Roimata Taniwha-Paoo

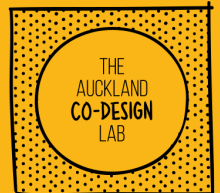
Penny Hagen

Ko wai au?

Ko wai koe?

Ko wai tatou?

Please introduce yourself in
the text chat





Baruk Jacob



Lee Ryan

Mute ...

- Mute My Audio
- Stop Video
- Choose Virtual Background...
- Choose Video Filter...
- Pin to First Screen
- Hide Self View
- Rename**



Mute



Stop Video



Security



Participants



Chat



Share Screen



Record



Breakout Rooms



Reactions

End

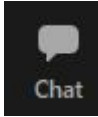
Tips for Zoom



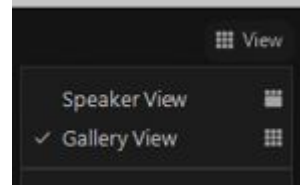
Keep yourself on mute unless speaking, and remember to unmute yourself before you speak.



Video on or off during the main session as you prefer - please remember to switch it on in the break out rooms.



Use the chat to introduce yourself, ask questions and respond to others



Click on View (top right hand corner) to change your view from Speaker View (whoever is currently speaking) to Gallery View (all participants)



Make it easy for others by setting your display name to your preferred name.

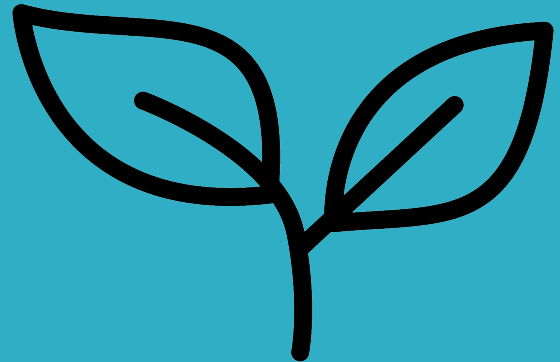
Click on Participants>Your Name>More>Rename to change your display name and pronouns

Landing in this place together

Design For Equity and Intergenerational Wellbeing:

PREMISE:

Working differently together to get
different outcomes



Design for Equity and Intergenerational Wellbeing Foundations



WELCOME LANDING

Starting together

Friday
Laying the Foundations,
Connecting in

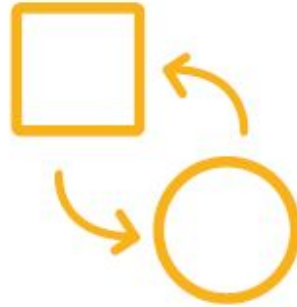


MODULE A CONNECTING

Why and how we work together

Thursday Core concepts, principles with Angie & He Whānau Whānui o Papakura

Friday Māori Future Making with Tokona Te Raki



MODULE B MAKING

From transaction to transformation

Thursday Ways of working, co-design for capability building, systems readiness

Friday Ways of knowing and working with Desna Whaanga-Schollum Ngā Aho



MODULE C LEARNING

Building learning capacity

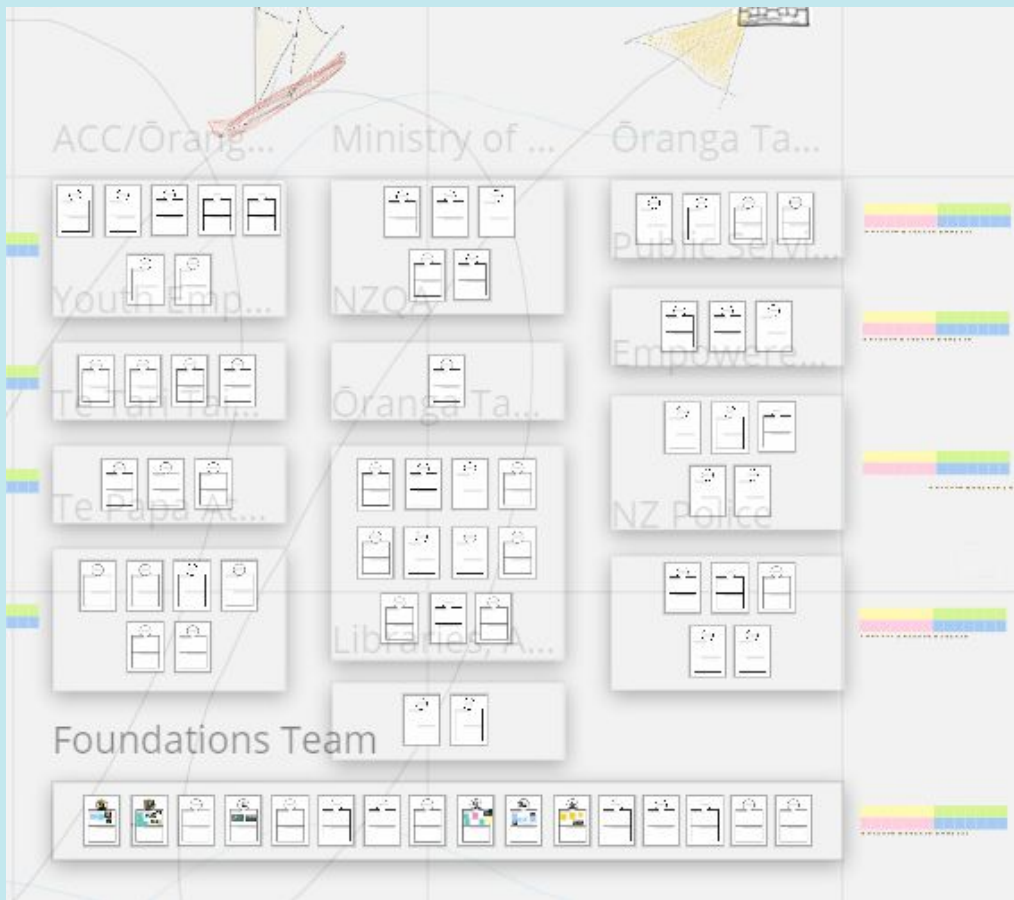
Thursday
What we are tracking in designing for change

Friday Exploring developmental evaluation with Debbie Goodwin, Tuakana Teina Evaluation Collective

Te Rōpū The Learning Group



8 central government
entities + local
government



Today:

Landing in this place together



Where we are, who we are and how we work matters

Some foundational concepts

Connects & tech checks

DESIGN FOR EQUITY & INTERGENERATIONAL WELLBEING:
FOUNDATIONS ONLINE LEARNING PROGRAM

Ō Ō MIHI WELCOME
SESSION OVERVIEW

[diagram] [target icon]
THE KNOWLEDGE OF
WAY FINDERS



KO WAI KŌE

KO WAI TATOU

KO WAI AU
KEI HEA AU



FOUNDATIONS OF
PRACTICE
AOTEAROA

NEXT



Mahi tahi, working together

Some things to guide us in our work together

Please use chat
We have SLIDO & MIRO

Half a 'shade' braver

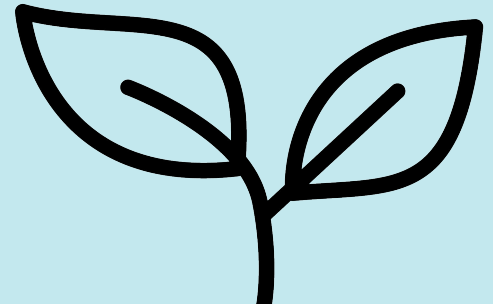
Generosity & frugality

Ako, learning & Sharing

Openness-reflection

Identity, worldviews & experiences

Discomfort



One word check in

In Slido - Please share one word to describe how you are feeling today

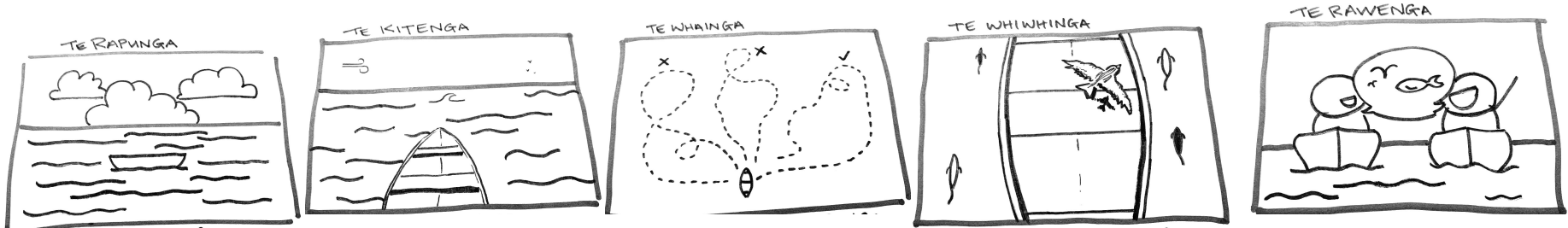
Click the SLIDO Link in the Chat

Locating us in this kaupapa

With Roimata Taniwha-Pao

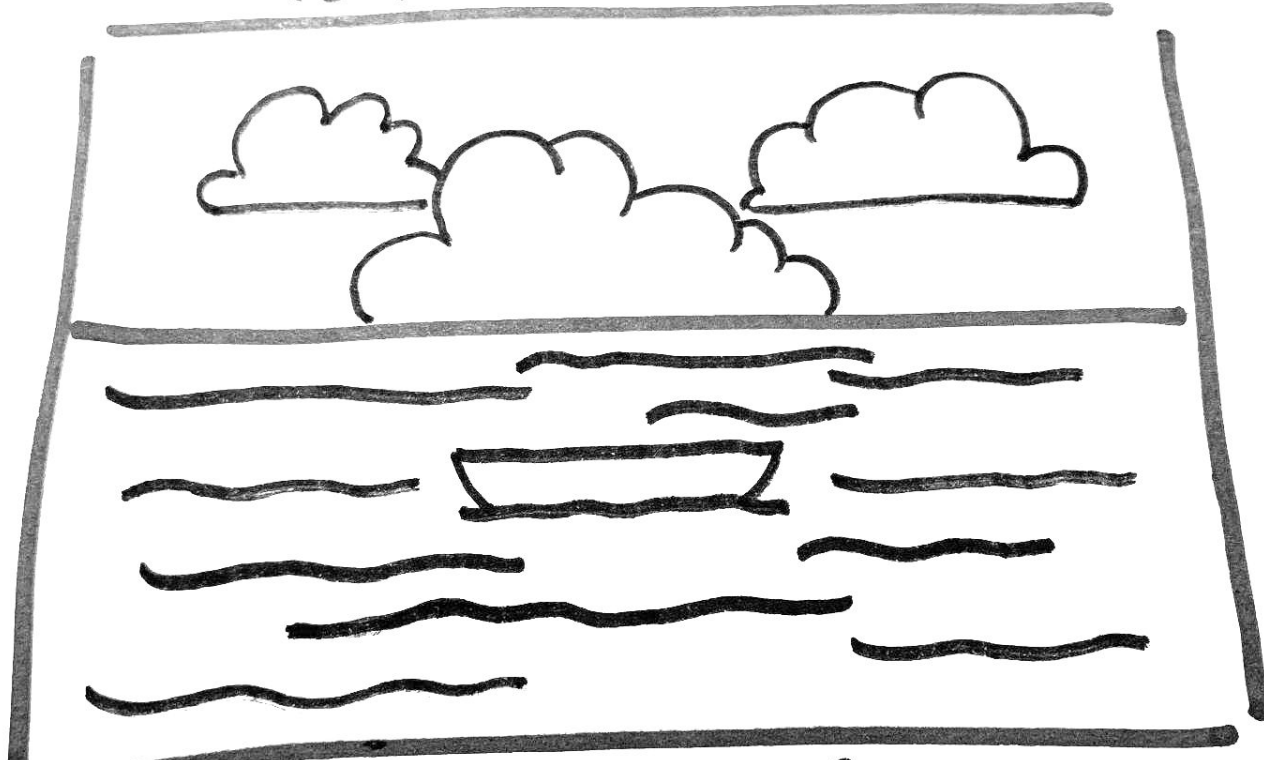
Locating us in this kaupapa

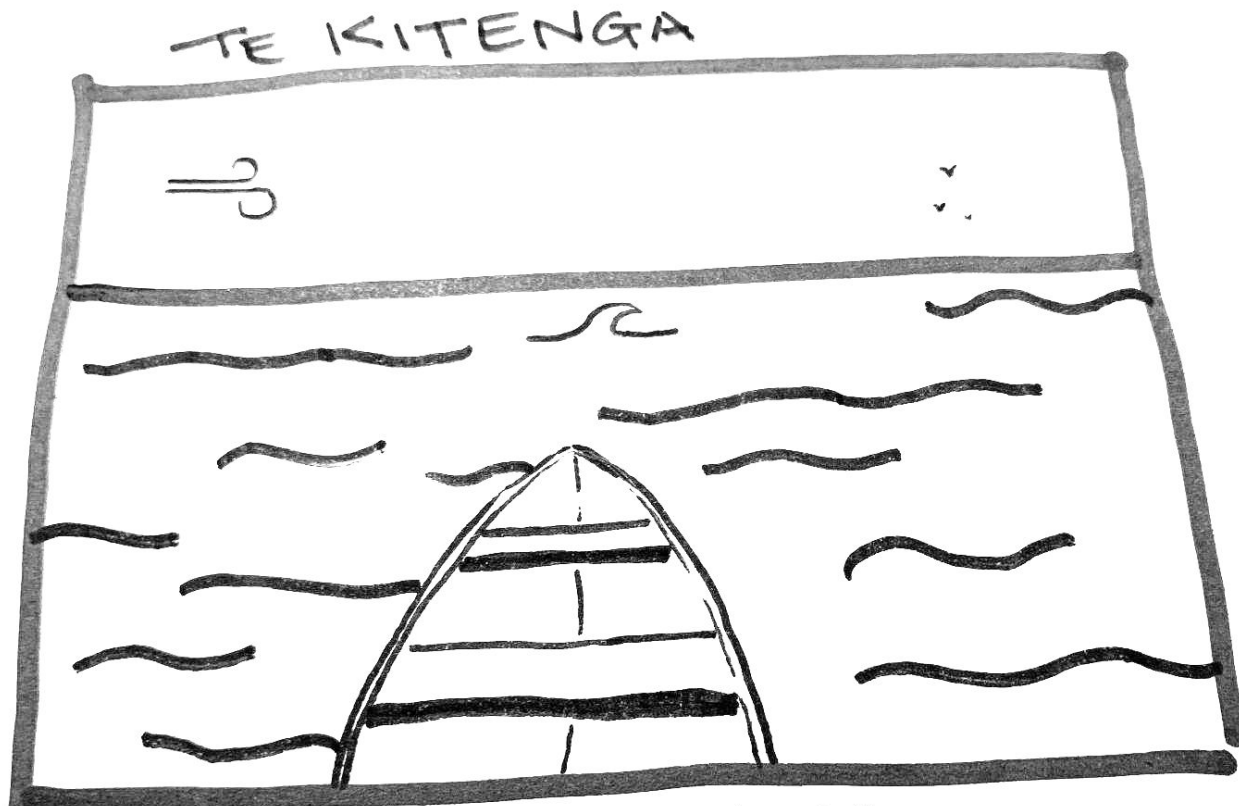
With Roimata Taniwha-Pao

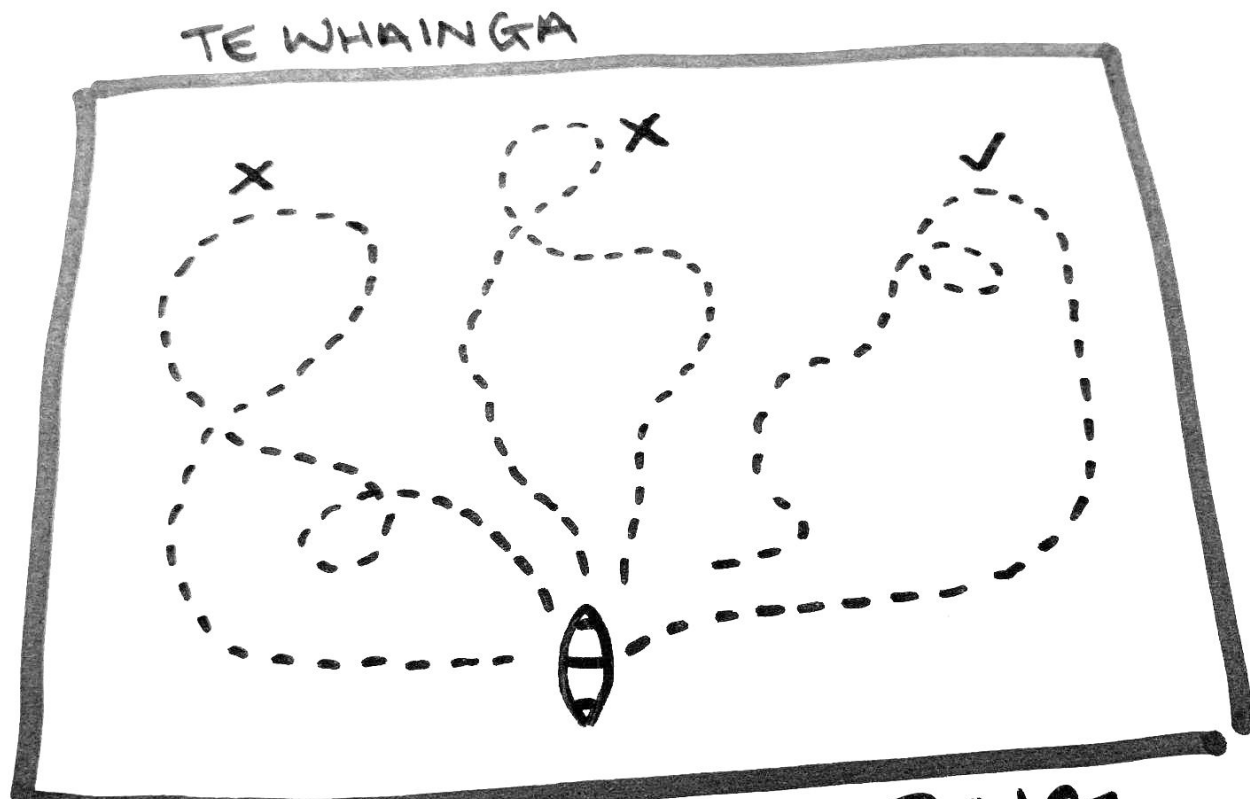


Hautu Waka

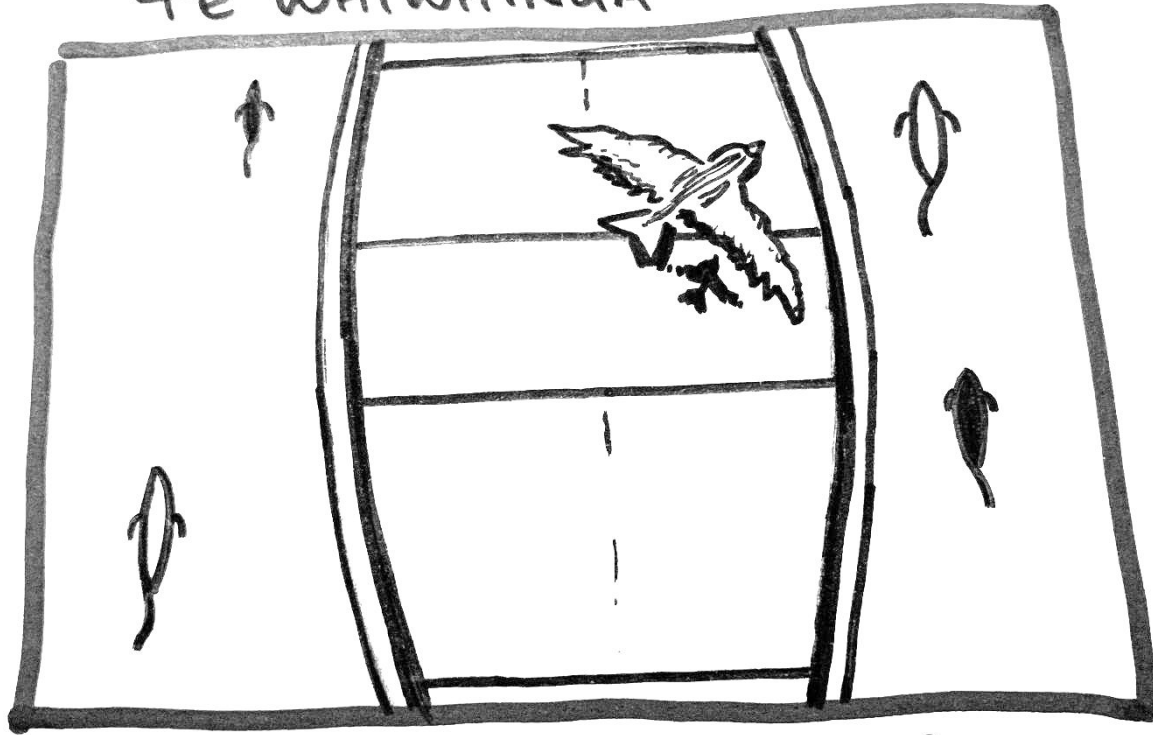
TE RAPUNGA



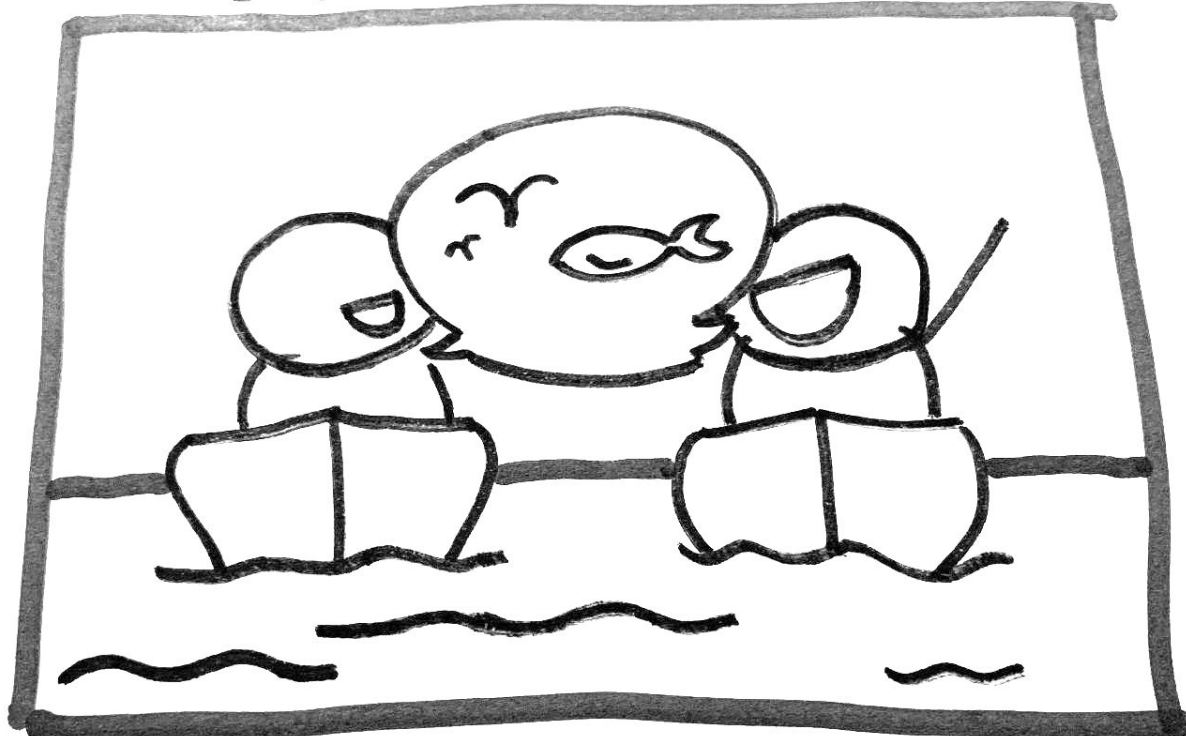




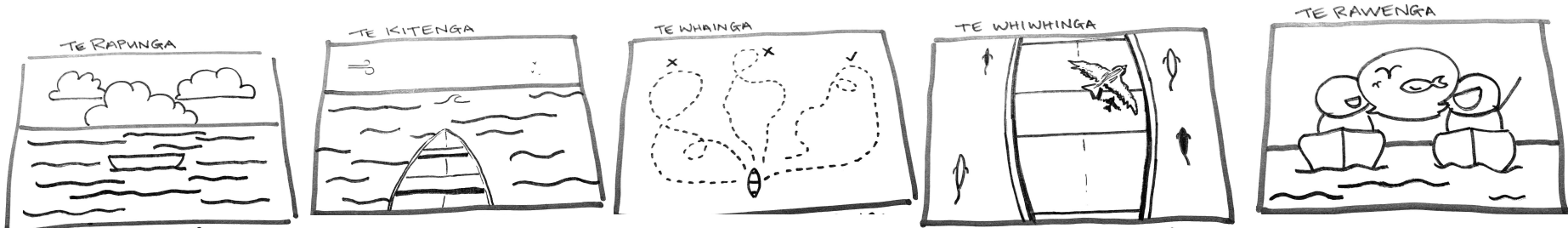
TE WHIWHINGA



TE RAWENGA



Do you recognise these phases in your own mahi/journey?



Locating us in this kaupapa

Take a moment to reflect what was shared, what resonates for you, what did you recognise in this?

Ko wai au, ko wai tatou

Starting in place

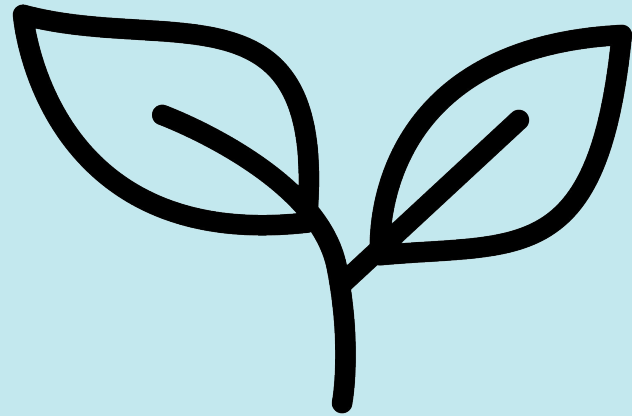
Ko wai au

Kei hea au

Find a window, take 4 minutes to observe

What do you see, hear, notice?

About the place you are in today



Ko wai au, ko wai koe

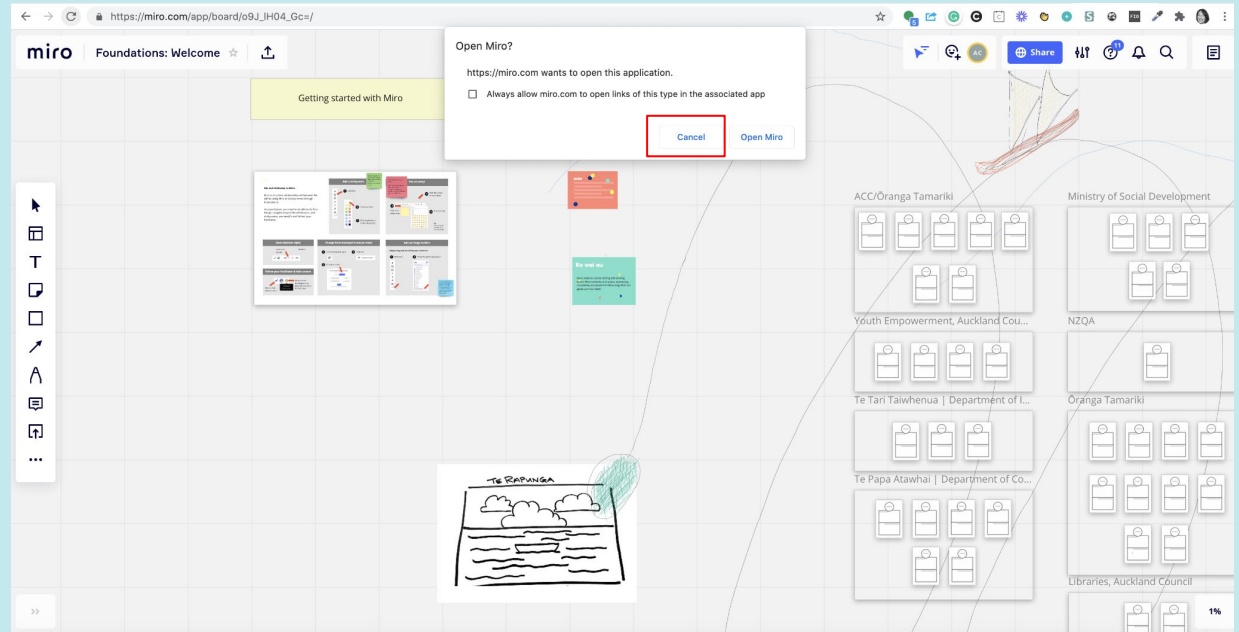


Share in chat one thing
that surface from your
group kōrero

Ko wai au, ko wai koe



Ko wai au, ko wai koe, ko wai tatou



Ko wai au, ko wai koe, ko wai tatou

KIA ORA!

Welcome!

1. Find the box with your name
2. Use sticky notes to say a bit about yourself
3. Upload a picture that tells us a bit more about you
4. Use sticky notes to add some questions you have
5. Use emojis and comments on other people's boxes

Need help?

Drop a note in Zoom to Baruk or Lee and we will jump in a breakout room with you

Baruk Jacob



Say something about yourself

I care deeply about learning to help people design better for our world.

I live in Opateka/Beach Haven, in Tāmaki Makaurau. I love the neighbourhood - down to earth, friendly, and PLENTY of good walks!

This is a picture of Azaad, where I was born. It is a small town in the North East region of India.



What questions do you bring from your work?

Break

10 minutes

Foundations

Taking a look at some of the foundations

What do we mean by design for equity ?

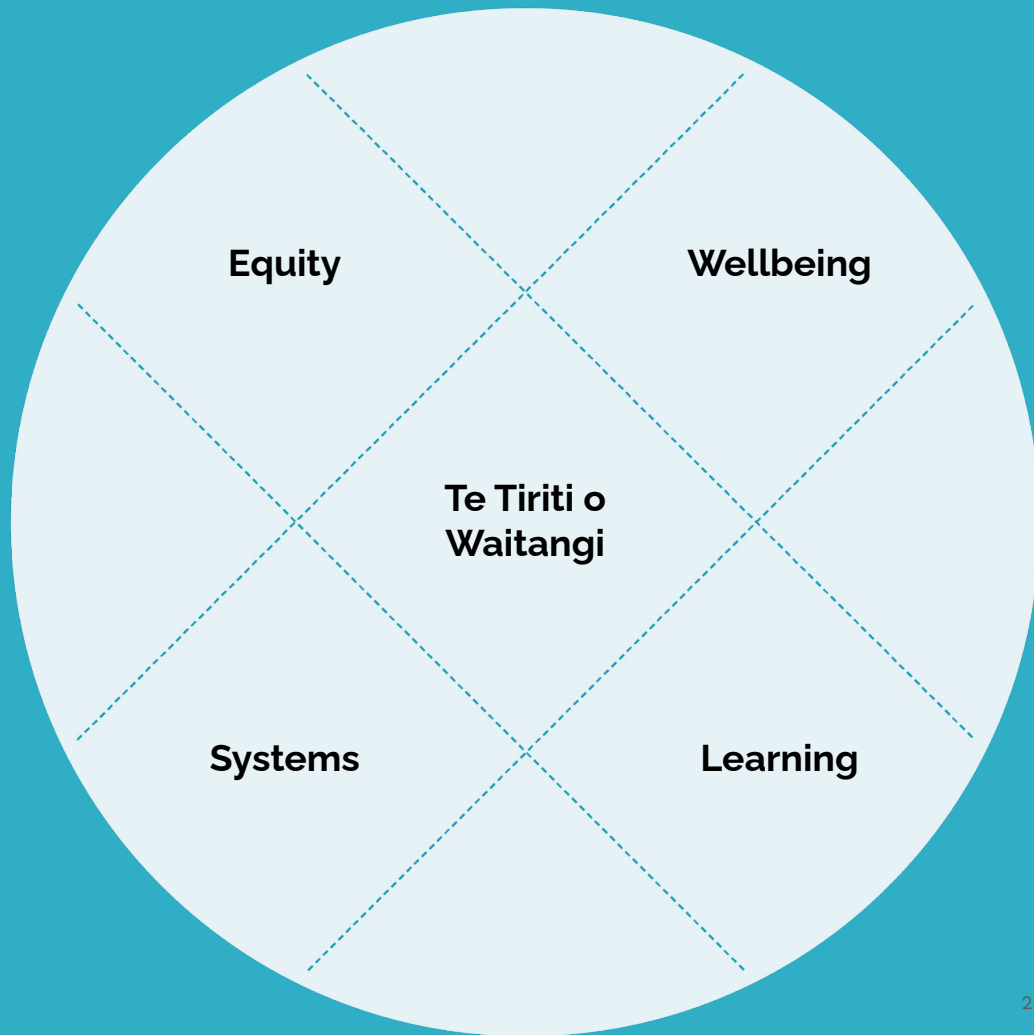
Practices that keep the bigger picture in view

We all have capacity for influence



Foundations

Locating our work and practice.



Consider:

How well are we set up to engage with these in our work?

Foundations

Locating our work and practice.

A synthesis of some of the key things we need to hold in this work.

Equity - how we acknowledge and seek to rebalance

Wellbeing - diverse views and how this is supported at team and community level

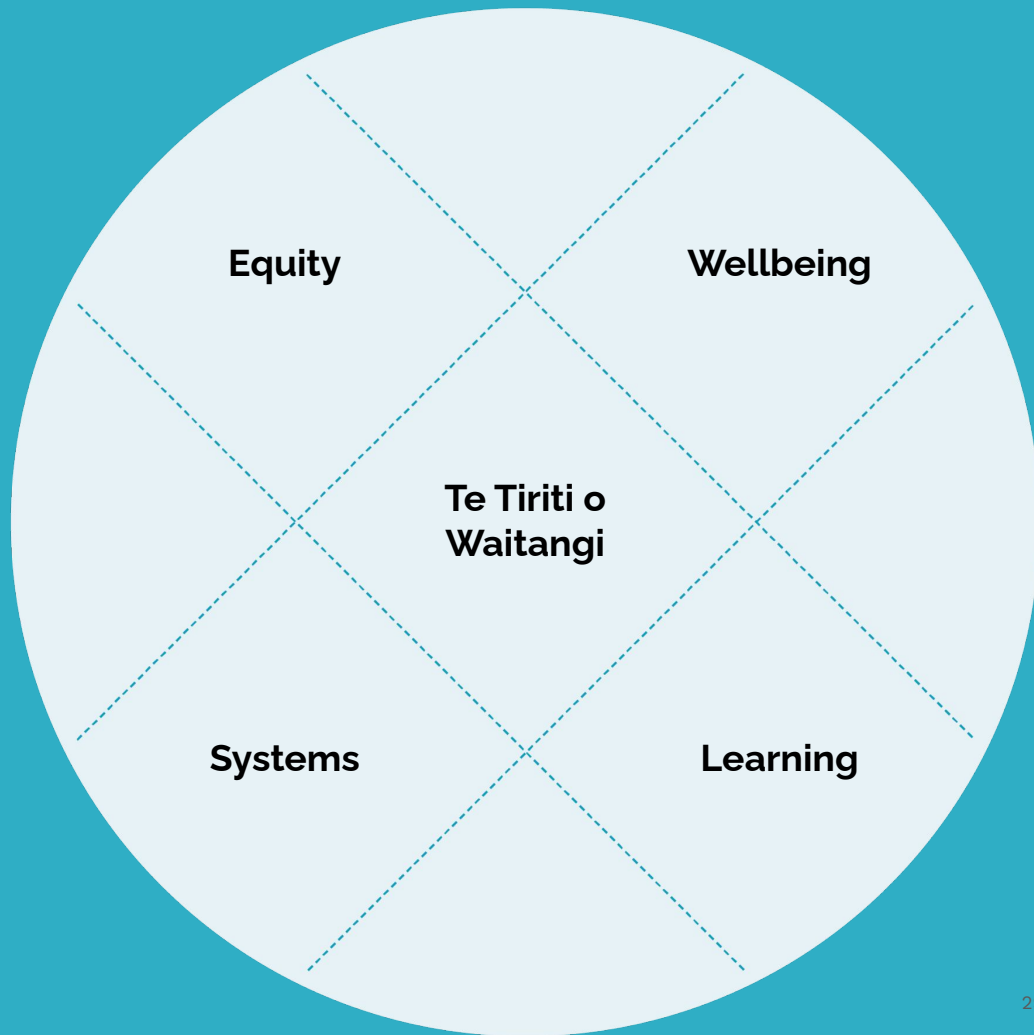
Treaty (at the centre) - our role and our identity

Systems - holding a holistic and system view in practice

Learning - acting as a learning system - as an individual, team and government

Consider:

How well are we set up to engage with these in our work?



Foundations

Each groups will explore and reflect on **one** of these areas with your rōpū



Consider:

How well are we set up to engage with these in our work?

Pause



Take a minute,

In SLIDO, share a reflection
or question that you are
sitting with from today

What is coming up



WELCOME LANDING Starting together

Friday
Laying the Foundations,
Connecting in

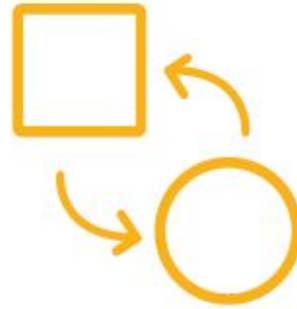


MODULE A CONNECTING

Why and how we work together

Thursday Core concepts, principles and approaches, design for equity with He Whānau Whānui o Papakura

Friday Māori Future Making with Tokona Te Raki



MODULE B MAKING

From transaction to transformation

Thursday Methods and ways of working, co-design for capability building, systems readiness

Friday Ways of knowing and working with Desna Whaanga-Schollum Ngā Aho



MODULE C LEARNING



Building learning capacity

Thursday
What we are tracking, designing for change, integrating developmental evaluation

Friday Exploring developmental evaluation with Debbie Goodwin, Tuakana Teina Evaluation Collective

In the mail:

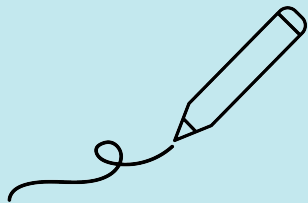


<p>Foundations: Design for Equity and Intergenerational Wellbeing Module A: Connecting—How and why we work together</p>  	<p>How comfortable and skilled are we in honouring the commitment that Māori are able to participate as Māori?</p>
<p>How comfortable are the team in supporting reflective practices for themselves and others e.g. reflecting on the backgrounds, bias, assumptions and skills that they bring?</p>	<p>How comfortable are we at reflecting on who we are and where we are in relation to ourselves and our work?</p>
<p>How do we acknowledge that people are the experts in their own lives, how do we show this through our interactions?</p>	<p>How are we using lived experience with other data to build a people and systems view of what is driving current behaviours and outcomes?</p>
<p>How well do we value and use diverse forms of knowledge and evidence including lived experience and mātauranga Māori?</p>	<p>What do we pay attention to in our work? What is valued?</p>

In the email:

Preparation for Module A

Potential activities you can do with your team



1. Foundations star
Holding a broader picture in everyday practice

Pre-activity for Module A

Values and principles-led practice

How we work and what we value and prioritise is just as important as what we are working on.

Our values and principles guide our decision-making and ideas about success, and are critical to how we think change happens. An alignment of principles and values will be the basis of partnerships and collaborations.

Sometimes values and principles are explicit, and sometimes these are implicit. Identifying the values or principles that underpin your practice is part of design for equity and wellbeing. How well we hold to our principles is part of how we evaluate and understand our work and practice.

REFLECTION

Consider for yourself and your team or agency

What principles, values or world views underpin and guide the approach you take in your work?	
Where do these come from?	
How are they enacted and enabled in the work in everyday practice with how we make decisions or choices? What are some specific examples?	
How do they influence our approach to working with communities and partners? What are some specific examples?	
How do they influence how we determine success? What are some specific examples?	

2. Values & principles led practice

reflecting on what underpins

YOU CAN PRINT ME, OR MAKE A DIGITAL VERSION!

Rapid Reflection: Learning loops with the team

Date: _____
Page: _____

What is going well?
What are the questions we raised?

What did we do well with when we worked on this project? What did we do well with in the reflection and the learning process?
What did we learn?
What are the questions we raised in the reflection and the learning process?

Describe, describe, challenge or praise. What does anyone, anywhere or everywhere have to say about it?
What did we learn?
What are the questions we raised in the reflection and the learning process?

What did we do well with when we worked on this project? What did we do well with in the reflection and the learning process?
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What did we do well with when we worked on this project? What did we do well with in the reflection and the learning process?
What did we learn?
What are the questions we raised in the reflection and the learning process?

3. Reflective practice - building in space

for rapid learning cycles

Ngā mihi nui,

See you next week, please let us know if you have any feedback or questions



Karakia

Whakataka te hau ki te uru	Get ready for the westerly
Whakataka te hau ki te tonga	And be prepared for the southerly
Kia mākinakina ki uta	It will be icy cold inland
Kia mātaratara ki tai	and bitterly cold on the shore
Kia hī ake ana te ata kura	May the dawn rise red-tipped
He tio,he huka, he hauhu	With ice, snow and frost
Tihei mauri ora!	Let there be life!