

# Designing for systems

Equity & Intergenerational Wellbeing

Dr Penny Hagen  
Director, Auckland Co-design Lab  
(The Lab)

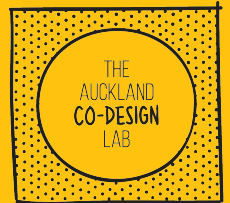


<https://www.aucklandco-lab.nz/>

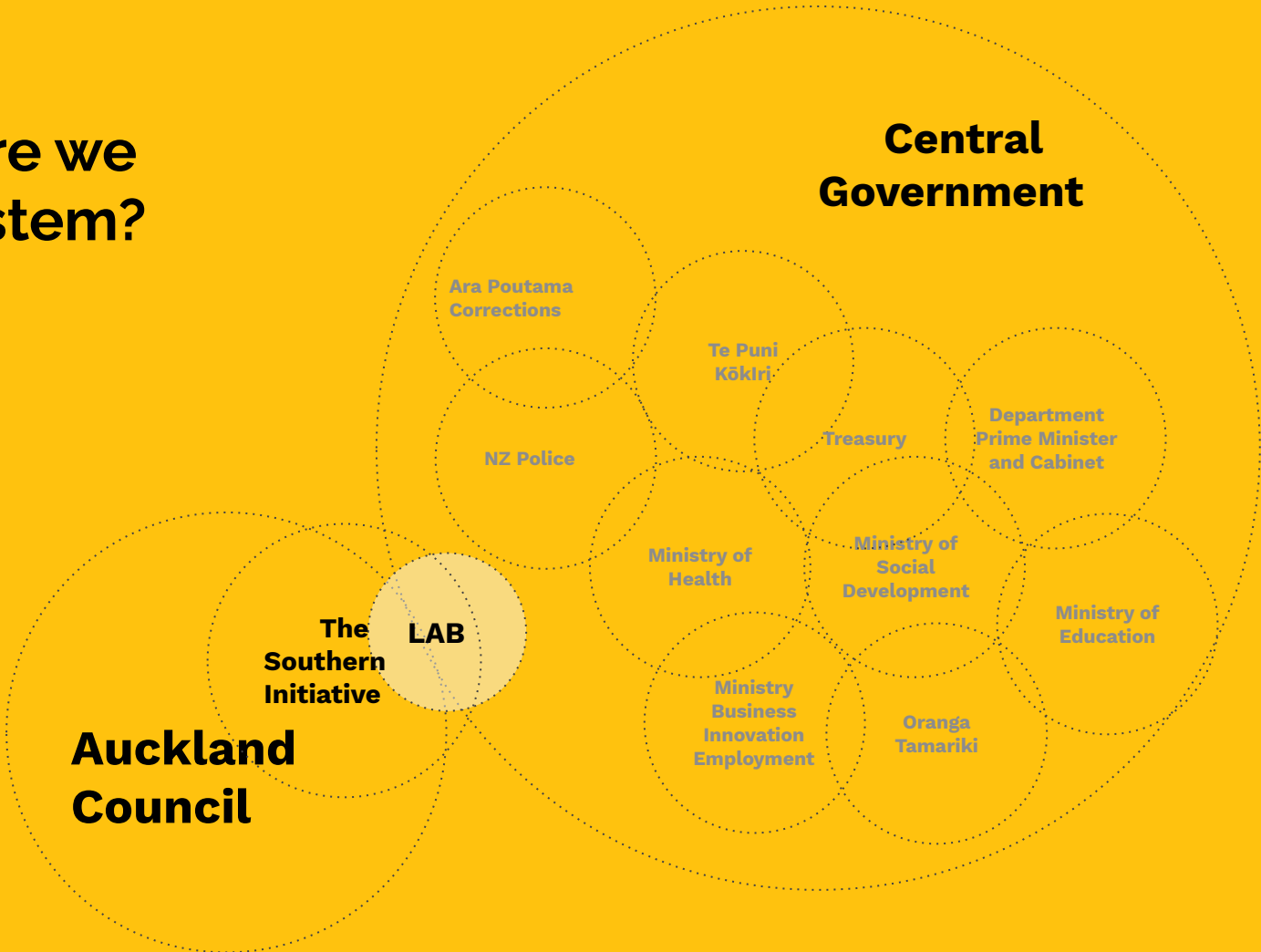
<https://www.tsi.nz/>

penny.hagen@aucklandcouncil.govt.nz

*The*  
**Southern  
Initiative**  
■■■■■■■■■■



# Where are we in the system?



**Central Government**

Ara Poutama Corrections

Te Puni Kōkiri

Department Prime Minister and Cabinet

NZ Police

Treasury

Ministry of Health

Ministry of Social Development

Ministry of Education

The Southern Initiative

LAB

**Auckland Council**

Ministry Business Innovation Employment

Oranga Tamariki

# Design for equity and intergenerational wellbeing

Hold in view the historical and structural contributions to inequity

Power and influence structures

System settings

Family outcomes



**Power and influence  
structures**

**System settings**

**Social capital, strengths  
based, building capacity**



**Deficit, intervention  
and crisis responses**

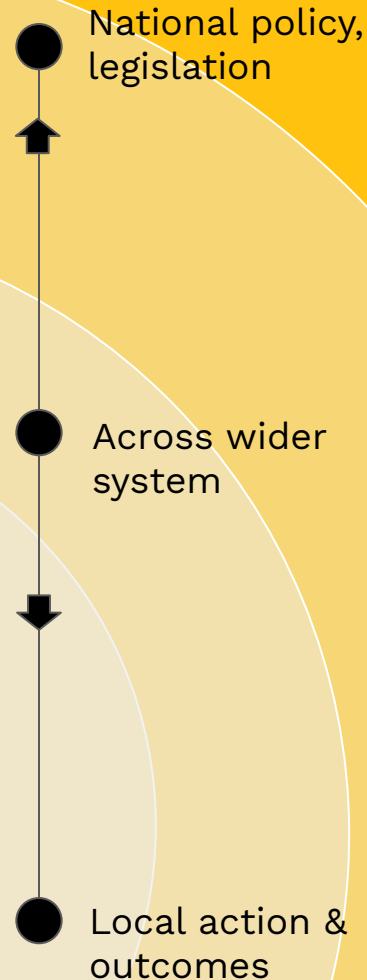
**Family outcomes**



# How we work

Local view, systems lens

Learning & trying things with families  
and systems partners in place & context  
**Values-based, relational, place-based,  
action orientated,**  
**(practice-based evidence)**



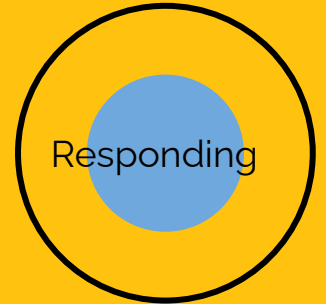
**Thinking beyond  
services.**

**The potential of the  
wider system to  
promote wellbeing or  
compound inequity**



# Working with communities, and families has shown us that:

1. What helps doesn't need to be a service
2. Many significant spaces are not neutral, pro-active re-balancing is needed
3. Places, spaces and services can build and strengthen people's capacities, so that people can lead their own change

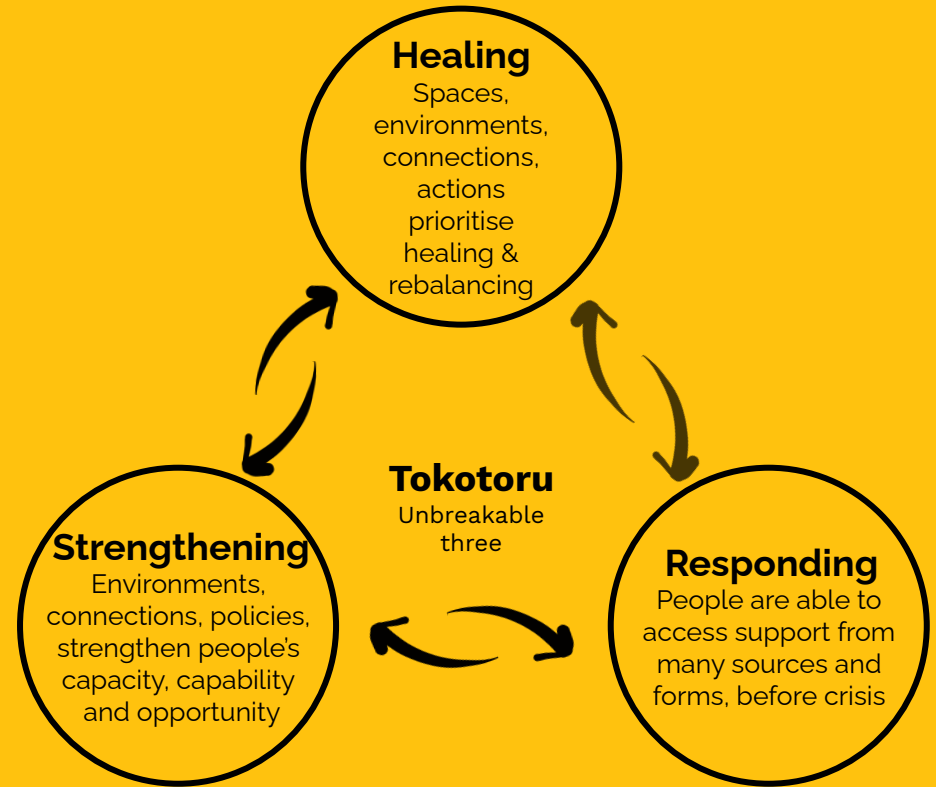


# A model that helps us start in different places

Designing for equity and intergenerational wellbeing

**Reminds** us that responsibility for change and creating conditions for change is shared across all of us

**Puts a focus on structural conditions** and systems not just services





# Closing Thoughts

1. **Measure and track - value what matters**
2. **Look inward as well as outward**
3. ***How* is more important than what - start by modelling the change**

Thank you

