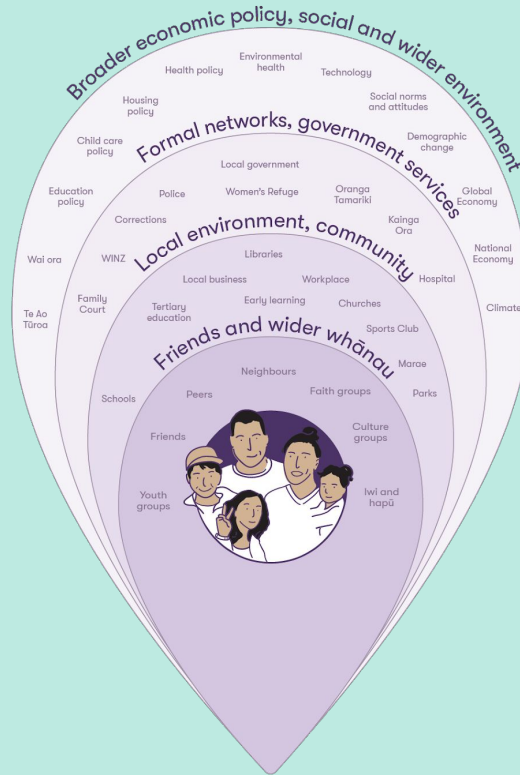


# RADICAL MEASUREMENT REDESIGN

## (for) equity and intergenerational wellbeing



Grounded in place  
Past, Present, Future



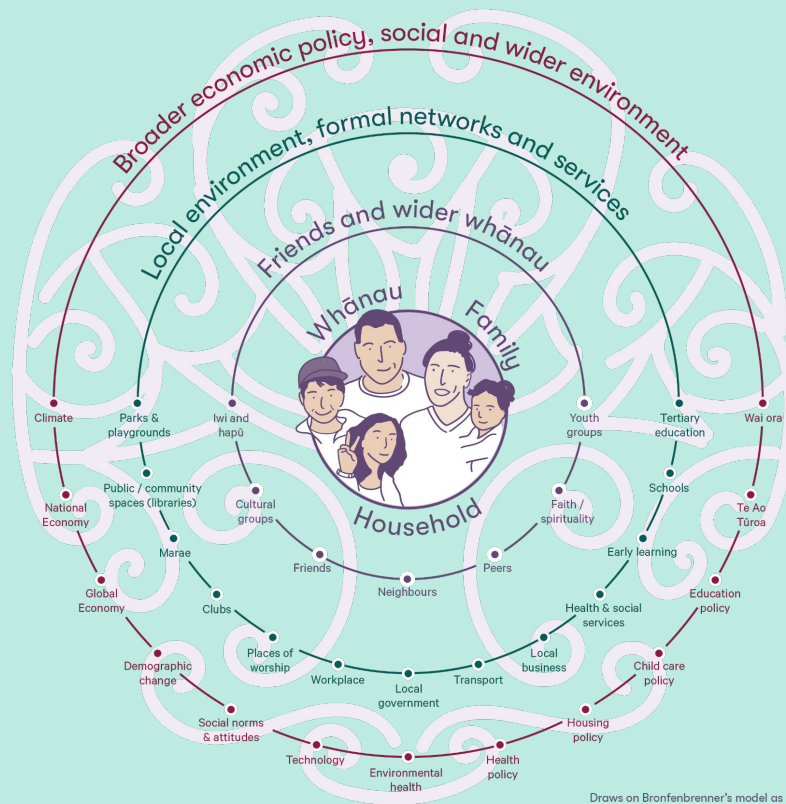
*The*  
**Southern  
Initiative**  
■■■■■■■■■■

Penny Hagen  
on behalf of an awesome team & community

# A prosperous, resilient south and west Auckland where families and children thrive

Social, economic, community, environmental and cultural innovation

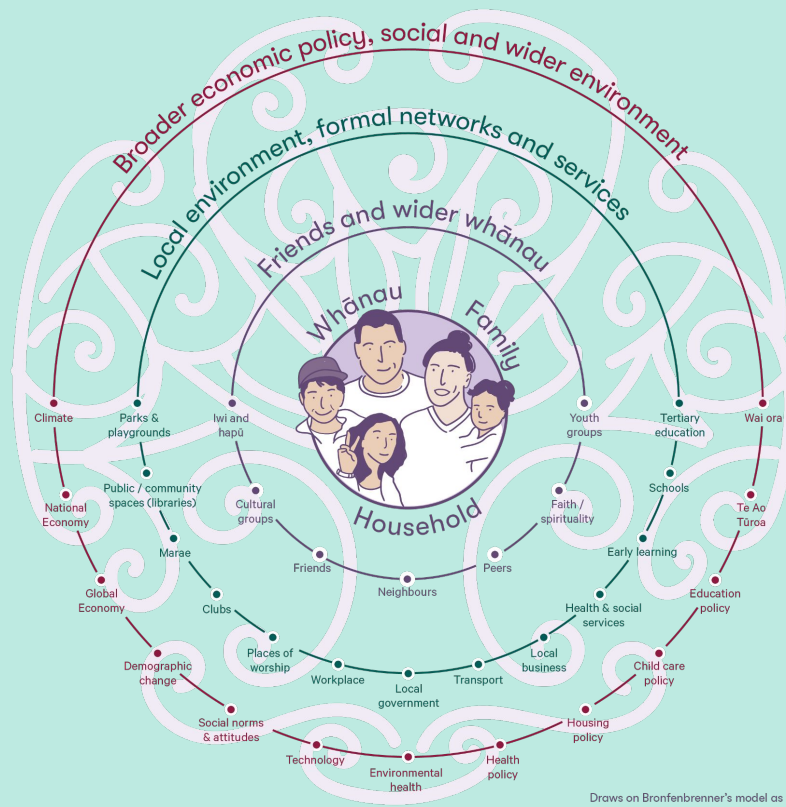
*Place-based*  
*Culturally-grounded*  
*Values-led*



Draws on Bronfenbrenner's model as well as the Child and Youth Wellbeing Strategy

Te Tiriti o Waitangi as the basis

# Understanding the potential of the ecology to enhance equity or compound inequity



Draws on Bronfenbrenner's model as well as the Child and Youth Wellbeing Strategy

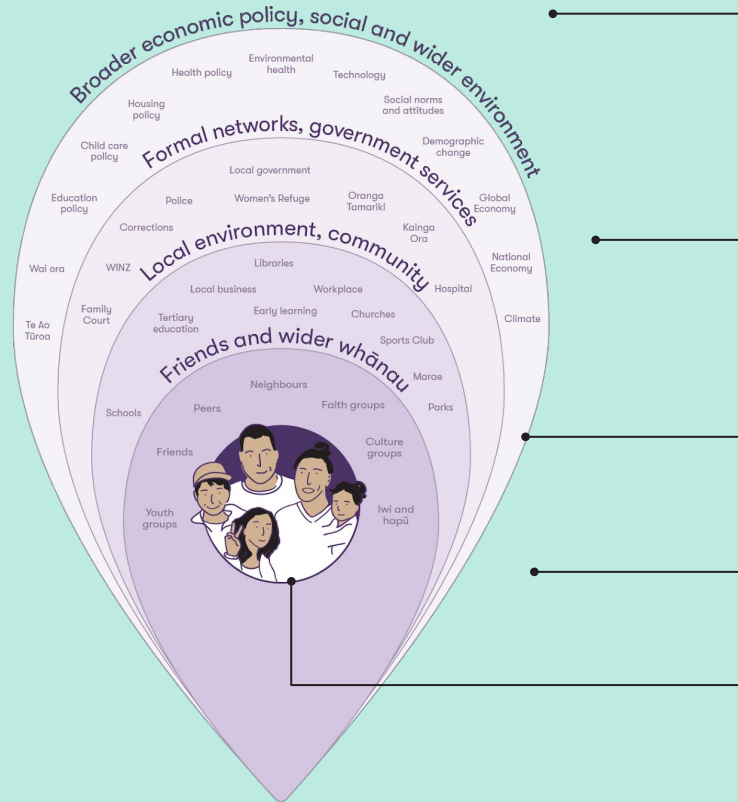
Te Tiriti o Waitangi as the basis

# Re-organising - re-configuring government around wellbeing in place

Experimenting with how we can better activate and recognise the natural, cultural, local ecologies, in place

Cultivate civic innovation

Responding to what families say matter and makes the difference (not services)



Wellbeing in place, but working at local and systems levels

National level, government systems wider political, environmental, economic factors, - mindsets, belief systems, colonisation

Formal services, education, workplaces, local institutions, local government systems

Place, physical environment, community spaces & assets, orgs

Communities, networks, relationships, friends,

Children, young people, families

Grounded in place  
Past, Present, Future

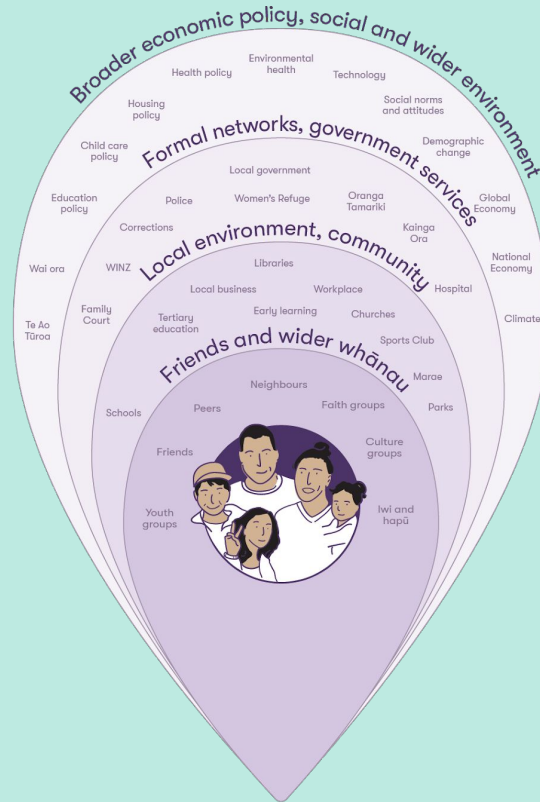
# Re-organising - re-configuring government around wellbeing in place

## Requires:

Fairly radical shift in power  
and practice for government

Ways of working, learning,  
organisation and accounting

Ways of tracking, measuring  
and 'accountability'



*What are kinds of things we are trying?*

Grounded in place  
Past, Present, Future

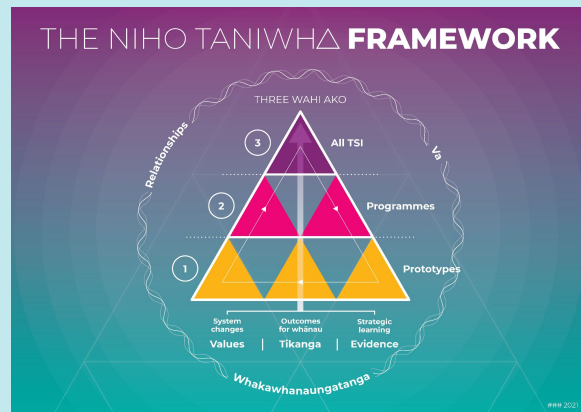
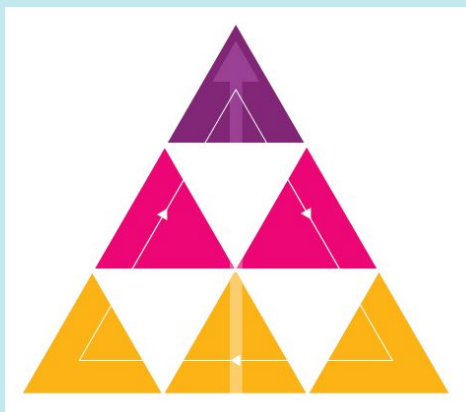
# Building a culturally connected learning system for navigating in complexity

Builds **practice-based evidence** across different initiatives & prototypes

**Starts with values**, rigour defined by cultural context

Calls attention to **systems outcomes** as well as family outcomes

Draws on multiple **forms of evidence**



# Identifying localised wellbeing indicators;

what matters and makes the different to families

*Might look like:*



↓  
Assessing existing 'measures' for relevance



↑  
Understanding through an indigenous lens



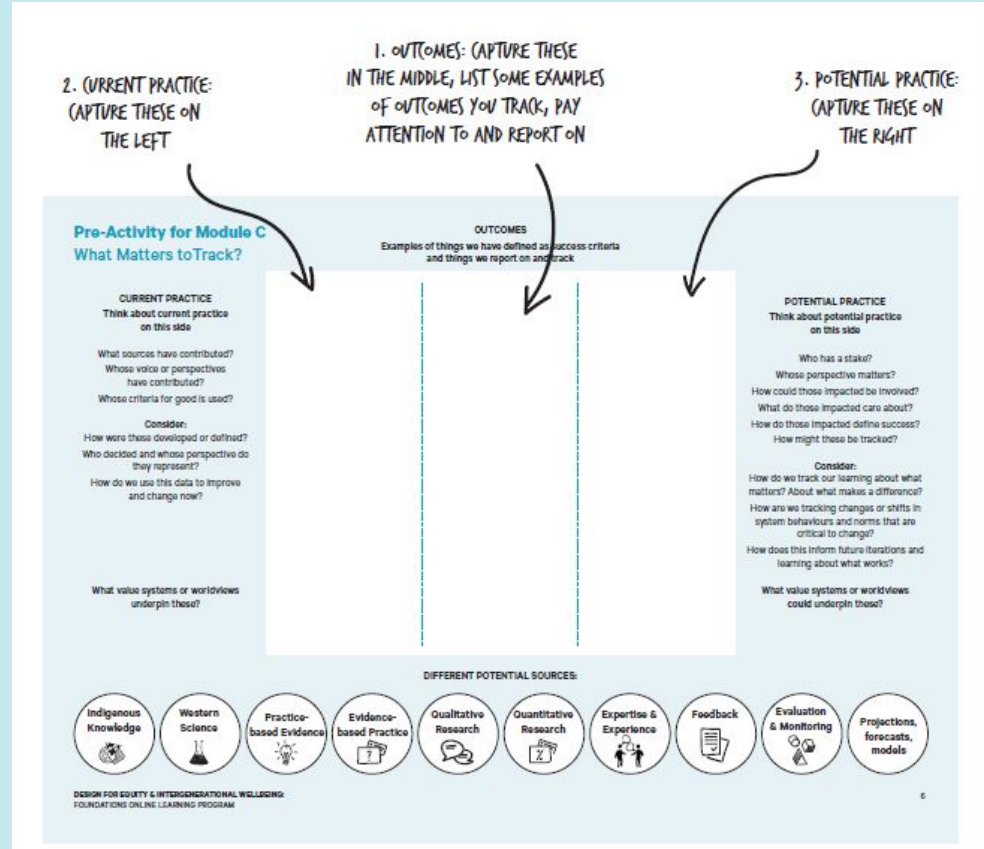
↑  
Identifying success from the perspective of families



↑  
Generating new, culturally grounded, family centric knowledge about what is valuable to track

# Exploring relationships to data, evidence and outcomes

What matters to track  
 What to pay attention to...  
 And who decides...





# Tools that help us start in different places

Rethinking/**reframing** how we think about wellbeing

**Rebalancing** how we invest and what we pay attention to



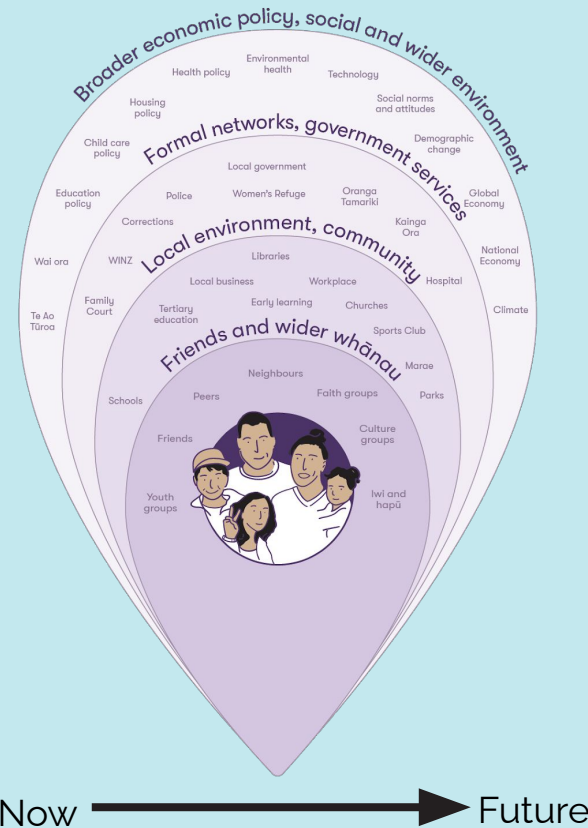
# Building learning (and unlearning) infrastructure in government

Testing different approaches and models to building learning infrastructure and capacity

Moving from innovation at the edges into BAU

Tracking outcomes that relate to changes in our practice, processes, mindsets, behaviours, and how we work in gov - not just monitoring the outcomes of others.

“Learning our way into it”



How we “do” and “be” government  
Shifting public service systems, practices & outcomes  
Investing in the learning infrastructure we need for these shifts

## Thank you for listening

On behalf of a team of folks

We are happy to share what we are trying and learning alongside families, communities and government partners

For more information

[penny.hagen@aucklandcouncil.govt.nz](mailto:penny.hagen@aucklandcouncil.govt.nz)

<https://www.aucklandco-lab.nz/>

<https://www.tsi.nz/>